



# HANFORD JOINT UNION HIGH SCHOOL DISTRICT

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Marie V. Bañuelos, Superintendent

December 6, 2005

Mr. Jack O'Connell  
State Superintendent of Public Instruction  
1430 N Street  
Sacramento, CA 95814-5901

Dear Superintendent O'Connell:

The Hanford Joint Union High School District recognizes the impact the California High School Exit Exam has had on instruction in our schools. Our instruction has a narrower, but stronger focus on the standards identified by the state for students in California. All textbooks are aligned with standards and instructional delivery is monitored to assure delivery of appropriate instruction and learning for students.

We recommend that students have a standard to meet that is imbedded into courses or the STAR exam.

- Completion of Algebra 1 (aligned with state standards) with a C or better meets requirements of the CAHSEE.
- Completion of Junior English (aligned with state standards) with a C or better meets requirements of the CAHSEE.
- An additional option would be to set a minimum score on the CST at the 11<sup>th</sup> grade level for meeting conditions of the CAHSEE.
- Students who do not meet the above requirements by the end of the 11<sup>th</sup> grade could be required to take focused instruction during the senior year demonstrating proficiency in the CAHSEE standards. These courses would focus on the expectations of the CAHSEE in ELA and Algebra 1. Once the course(s) are successfully completed by meeting the standards, students will be certified as meeting the requirements of the CAHSEE.

Thank you for your willingness to hear our input on alternatives to the CAHSEE.

Sincerely,

Marie Bañuelos  
Superintendent